Padua College

Year 10
Senior Subject Selection Evening
2016

Paul Mansfield
Head of Curriculum Yr 10 – 12
Overview

- Paul Mansfield
  - Prayer & Welcome
- Jason Pacey
  - Introduction
- Paul Mansfield
  - Year 11 & 12 pathways
- Michael O’Rourke
  - Vocational education
- Jane Goodwin
  - Career education and Set Plans
- Paul Mansfield
  - Subject selection process - Online
Mr Paul Mansfield
Head of Curriculum 10 – 12
Jubilee Prayer

Loving God of Mercy and Compassion, as the Padua College community celebrates its Diamond Jubilee Year, may we continue to live in the spirit of St Francis, bestowing generosity and kindness to all, especially the poor and vulnerable, and treasuring our fragile earth in all its beauty and wonder.

This prayer we make through Christ our Brother and our Lord. Amen.

by Fr John Boyd-Boland ofm
Mr Jason Pacey
Vice Rector Teaching and Learning 5 - 12
Supporting Your Son

- **Assessment Guide**
  - (Guide & Planning Tool)

- **Teaching and Learning Frequently Asked Questions (FAQs)**
  - Assessment Submission Expectations
  - Extension Applications
  - Blackboard use
  - Term time absence
Supporting Your Son

- **Homework**
  - 1.5 to 2 hours 5 times per week

- **Key Sources of Information**
  - Emails
  - Bulletin
  - Website
    - Events Calendar
    - Assessment Guides
    - Parent Night Information
    - Subject Selection Information
    - Exam Block Timetables
    - Careers and Further Education
    - Study Tips
    - Term Time Absence Process
    - Your son
Mr Paul Mansfield
Head of Curriculum 10 - 12
Support

▪ Mr Jason Pacey  (jpacey@padua.qld.edu.au)  
  Vice Rector of Teaching & Learning
▪ Ms Trish Dwyer  (tdwyer@padua.qld.edu.au)  
  Head of Senior Studies
▪ Mr Paul Mansfield  (pmansfield@padua.qld.edu.au)  
  Head of Curriculum Yr 10 - 12
▪ Ms Jane Goodwin  (jgoodwin@padua.qld.edu.au)  
  Careers Counsellor
▪ Mr Michael O’Rourke  (voced@padua.qld.edu.au)  
  VET Coordinator
▪ Heads of Curriculum
# Heads of Curriculum

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Religious Education 10-12</td>
<td>Richard Butler</td>
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<tr>
<td>Languages 10-12</td>
<td>Janet Jedroszkowiak</td>
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<tr>
<td>Mathematics 10-12</td>
<td>Annabel Poppleton</td>
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<td>Science 10-12</td>
<td>Jon O’Driscoll</td>
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<td>Social Sciences 10-12</td>
<td>Deb Matthews</td>
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<td>Physical Education 5-12</td>
<td>Marty Raadschelders</td>
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<td>Industrial Technology &amp; Design 7-12</td>
<td>Adrian Gray</td>
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<td>Business &amp; ICT 7-12</td>
<td>Michael O’Shea</td>
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<tr>
<td>Performing Arts 5-12</td>
<td>Marian Coe</td>
</tr>
<tr>
<td>Visual Arts 5-12</td>
<td>Julian Honeywill</td>
</tr>
</tbody>
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Email addresses at Padua are the first initial followed by the surname and then @padua.qld.edu.au e.g. jpacey@padua.qld.edu.au
SENIOR SUBJECT SELECTION
HANDBOOK
YEARS 11 – 12
More information

https://www.qcaa.qld.edu.au/
Senior Education Profile

- Senior Statement
- Queensland Certificate of Education (QCE)
- Tertiary Entrance Statement
- Queensland Certificate of Individual Achievement (QCIA)
Decisions to be made

Do you seek
• a QCE
• an OP
• a Vocational Certificate
• a school-based apprenticeship or traineeship

The student decisions and goals are recorded in their Senior Education and Training Plan (SET Plan) and registered with QCAA by the school for each student.
Know the following information

- Rules and requirements for QCE
- Senior Pathways – 3 options available
- Rules and requirements for Ops
- VET Pathway Options
Senior Studies Options available at Padua

- Authority Subjects
- Authority-Registered Subjects
- Vocational Certificate Courses
QCE requirements

- Amount of Learning - 20 Credit points
- Set standard – Sound achievement/Pass
- Set Pattern – 12 credits (3 complete subjects)
- Additional 8 credits from a combinations of any course of study
- Meet Literacy and numeracy requirements
  - at least a sound achievement in 1 semester of an English and a Mathematics
What if a QCE is NOT obtained at the end of year 12.

- The student may receive a ‘Senior Statement’ listing all studies completed during Years 11 & 12, whether passed or not.
- The student may still obtain an OP, if Year 12 is completed with 5 Authority subjects, or 20 Semester units of Authority subjects.
- Some students with special needs, may obtain a QCIA – instead of a QCE
- The Learning Account may remain open after the student leaves school.
Pathways

- OP/Tertiary
- Mixed
- Industry
OP

- Used for Tertiary Entrance selection
- Represent rank ordering of all eligible senior students in Queensland in the same year.
- Based on each student’s results in 5 Authority subjects – or 20 semester units.
- Students must sit for the QCS Test in Year 12
- All subjects are weighted equally.
- It is the student’s relative success in each subject which determines his OP.
OP/Tertiary Pathway

- 6 Authority subjects
- Must include any subjects designated “prerequisites” for a desired tertiary course
- Must include English and Maths A or Maths B
- Must include Study of Religion (SOR)

The primary focus is on qualifying for tertiary study immediately post-school
Industry Pathway

- Must include 6 options
- Usually includes 5 Authority-registered subjects plus 1 Vocational Certificate course
- Must include Religion and Ethics, English Communication, Prevocational Maths
- May include School based apprenticeship (SAT), Certificate courses at TAFE
- Tertiary rank may be obtained for tertiary study

Focus is on starting and preparing for employment
Mixed Pathway

- Must include 6 options
- Must include SOR or Religion & Ethics
- Must include English or English Communication
- Must include Maths A, Maths B or Prevocational Maths
- May include up to 3 Authority subjects, 1 Vocational Certificate course, a school based apprenticeship or traineeship
- Tertiary rank may be obtained for tertiary study

Focus is on preparing for future employment and/or tertiary study
**NOTE**

- **Japanese and Graphics MUST** be studied for at least one semester in Year 9 and for two semesters in Year 10 in order to be eligible to study these subjects in Years 11 and 12.

- **Music and Drama** in Years 9 and 10 are HIGHLY RECOMMENDED for students wishing to study Senior Music or Senior Drama.

- It is **ENCOURAGED** that students wishing to study **Senior Art** have studied Art in Years 9 and 10.

- **Business Studies** in Years 9 and 10 is **ENCOURAGED** for students wishing to study Senior Accounting and Economics.
**NOTE**

- You **cannot** take both English and English Communication
- You **cannot** take both Maths A and Maths B
- You **cannot** take Maths C unless you take Maths B
- You **cannot** take IPT unless you take Maths B (exceptions to this can only be approved by VRT&L)
- You **cannot** take FTV unless you take English
- If you take Science 21 you can only take one other science
Changing subjects in Year 11 & 12

Choose wisely before you start Year 11

because senior subjects are two year courses
Changing subjects in Year 11 & 12

• Are allowed in the first 2 weeks of the semester

• **Changing subjects or courses may affect your ability to qualify for the QCE and OP**

• So, you must see Ms Trish Dwyer and Ms Jane Goodwin as part of the subject change process

• **Changing subjects, courses or pathways are restricted by deadlines, timetable lines, class sizes and rules about complete semester units**
Mr Michael O’Rourke
VET Coordinator 2016
morourke@padua.qld.edu.au

Mr Adrian Gray
VET Coordinator 2017 onwards
agray@padua.qld.edu.au
Vocational Education

- School based traineeships and apprenticeships
- Industrial pathways
- Certificates
- External courses and other providers
- Work experience
- College expectations for VET pathway students
Padua’s Vocation Program

- Assessment in VET certificates is competency based.
- Students are assessed on exams, practical knowledge and Logbook assessment.
- Competency-based assessment is the process of collecting evidence and making judgements on whether or not the student can consistently demonstrate knowledge and skill, and the application of that knowledge and skill to the standard of performance required in the workplace.
Certificate Courses Offered at Padua College

- Certificate I in Construction
  (Run in conjunction with an external RTO)
- Certificate III & IV in Business
  (Run in conjunction with an external RTO)
- Diploma of Business - yet to be confirmed
  (Run in conjunction with an external RTO)
- Certificate III in Fitness
  (Run in conjunction with an external RTO)
Certificate Course Overview

**Cert I Construction**

- Course is run over year 11 and 12 as a subject

- Content is delivered during class time

- Course delivered on-site at Padua in partnership with an external Registered Training Organisation (RTO).
Work Experience

- Work experience is a positive opportunity for students to experience the work force environment.
- Students who are studying a Cert I Construction or Engineering studies are generally required to attend work placement in that area.
- The students are encouraged to find their own work experience, however we can also help out.
- Work experience occurs one day per week.
School Based Apprenticeships

- Often stems from work experience with an employer

- If a student has proven himself to be reliable and hardworking and willing to learn.

- The school is often contacted by employers looking to take on a school based apprentice. We will recommend those students who have proven they deserve the opportunity.
TAFE Opportunities

- Students aren’t restricted to the Certificate courses offered here at Padua
- They may wish to attend a TAFE course.
- Padua generally use SkillsTech TAFE institute
- Students can study a range of other trades.
- Popular trades are Plumbing, Electrotechnology and Automotive
- TAFE also requires students to attend one day per week.
- If your son is interested in attending TAFE at Skillstech he will have to complete a nomination form. An email will be sent out to all Year 10 parents and students regarding this.
Cert III in Fitness

- Cert III in Fitness is conducted on-site at Padua College as a subject in partnership with an external RTO.
- Content is delivered during class time.
- Assessment tasks are delivered on-site at Padua, with student work assessed by the RTO.
- Cost approximately $500-$550.
- Payment must be made before commencement of the course and is separate from school fees.
Cert III & IV in Business

- Cert III & IV in Business is conducted here at Padua College as subjects in partnership with an external RTO.
- Cert III is completed during Year 11 and Cert IV is completed during Year 12.
- Content is delivered during class time.
- Assessment tasks are delivered here at Padua, however the RTO marks the students responses.
- Cost approximately $600.
- Payment must be made before commencement of the course and is separate from school fees.
Diploma in Business

- Yet to be confirmed for 2017.
- Offered in year 12 only.
- Students must successfully complete Certificate 3 in Business in Year 11 to gain entry into the diploma.
- Delivered after school here at Padua by an external RTO.
- Replaces the Certificate 4 in Business as one of a students 6 subjects
- Can gain 8 credit points at Southern Cross University.
- Cost approximately $2000. Payment plans available through the RTO.
SVETE Program

- These programs are designed to help prepare students in all aspects of employment whilst still at school.
- Provides work experience as well as nationally recognised Certificate II qualification.
- Light & Heavy Vehicle, Hospitality, Carpentry, Horticulture, Electro technology and others
- VIP - It is funded through VETiS. Students are only eligible if they have not previously drawn on the VETiS funding through a cert 1 or 2 course.
Career Education

- Year 10 PALS – Career Education
- Career Portfolio
- Senior Education & Training Plan
- Choosing Senior subjects
- Tertiary Pre-requisites
- Bonus Points
- Where to find more information
Career Portfolio

2013

Your Son’s Name

My Personal Learning and Career Pathway Plan
Prepared for: [Your Son's Name]
26/03/2013

Dear [Name],

Your Personal Learning and Career Pathway plan will assist you to:

1. Identify the knowledge and skills you need to develop.
2. Set short-term and long-term goals that motivate and guide you.
3. Identify strategies to achieve your personal and educational goals.
4. Identify strategies that accelerate your growth and progress.

The outcome of this program will be an Action/Plan that will identify the career pathway you are most interested in and the strategies you need to implement to achieve the above.

Remember, career pathway planning is an ongoing process of self-discovery and learning. It is important to use all the resources at your disposal. Make sure you discuss this pathway plan with your parents and relevant school personnel.

We use the resources of Careers Fast Track to support your career development both while you're at school as they will be available to support you after you leave school and go to further study, work or other options.

See [www.careersfasttrack.com.au](http://www.careersfasttrack.com.au) for opportunities including:

- register in the Career Resource Centre for free
- order a range of competitions (including those of privacy)
- apply for an expanded list of competitions
- job marts when you leave school and can always get support from Careers Fast Track (CFM. They only exist too...)

Remember, we are here to support your success at school and beyond. If you are unsure you can ask all resources at your disposal and see me if you have any issues with content. We look forward to your success!

Best regards,
[Your Career Counsellor's Name]

[Your Career Counsellor's Signature]

[Date] [Time]

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[Image of a certificate or logo]
Senior Education and Training (SET) Plan

Your SET plan will help you:

1. structure your learning in Years 11 and 12 around your abilities, interests and ambitions
2. think about your education, training and career options after Year 12
3. set and achieve your learning goals in Years 11 and 12, and beyond
4. include flexible and coordinated pathway options in your course of senior study
5. communicate with your parents/carers or teachers/careers counsellors about your post-school plans.
SET Plan Interview

- All Year 10 Students will attend a SET Plan interview on 26 August.
- They will bring to the interview:
  1. an electronic version of their SET Plan
  2. their completed Careers Journal
  3. a signed letter from their parents acknowledging that they have discussed their career preferences and subject selection with their sons and accept their choices.
- A 7 minute discussion will take place with a Senior member of staff.
To help with their decision making, parents are encouraged to have a discussion with their sons.

What is he good at?
What does he enjoy doing?
What pathway appeals to him?

- **OP**
- **Mixed** (Why? Selection rank for tertiary education?)
- **Industry Pathway** (Vocational education)

What does he want to do after Year 12?
Choosing senior subjects

A number of factors should be considered when choosing senior subjects

- Can I pass this subject?
- Will I enjoy this subject?
- Do I want to study this subject because it is a pre-requisite for the tertiary course I would like to do after school?
- Can I gain bonus points for this subject for certain universities?
- Is this a subject which may help my chances of gaining an apprenticeship or other employment (industry pathway)?
Tertiary Pre-requisites

- **Subject prerequisites** are the subjects you study in Year 11 and 12 that are stated by universities, TAFE and colleges as necessary for you to complete, at the required level, to qualify for entry to particular courses.

- Subject prerequisites are expressed as minimum achievement levels in specific senior subjects. For example, **English (4,SA)** indicates that the Authority subject English must have been studied for **four semesters** and an overall exit level of a **Sound Achievement (C)** or better obtained.
Other terminology used by Tertiary Institutions

- **Assumed knowledge** is the minimum level of achievement in a Senior subject considered necessary for successful first year tertiary study. However it is not an entry requirement.

- **Recommended Study** – some subjects might be recommended in order to undertake a course more successfully but are not entry requirements.
Bonus Points awarded by Tertiary Institutions

ACU, Griffith University, QUT and UQ are operating Bonus Rank Schemes for Current Year 12 students applying to commence tertiary study at these universities in the following year. These schemes recognise achievement in a range of study areas such as:

Languages other than English (LOTE)

Maths C

Some university-level subjects

Some Unis also awards bonus points for a range of other Queensland Year 12 subjects relevant to the course applied for.
Need more information?

• Careers page on our website
• Careers newsletter
• Our Careers Website: [www.paduacareers.com](http://www.paduacareers.com)
• Careers Counsellor (students and parents are welcome to make appointments. Ph: 3857 9976)
• University websites
Useful Websites

- myfuture—national career information service at
  [www.myfuture.edu.au](http://www.myfuture.edu.au)
- Job Guide – available in book form or online at
- Career Information Service at
  [www.cis.qsa.qld.edu.au](http://www.cis.qsa.qld.edu.au)
- Jobs and careers planning – Dept of Education, Training and Arts’ website
- Google the industry you are interested in on the Internet to find current information
- Employers and other people who are working in the job you are interested in.
Mr Paul Mansfield
Head of Curriculum 10 - 12
Subject Selection Process

Set Plan Interviews
Friday 26th August 2016

Select subjects for Year 11&12
- Opens Monday 29th August 2016

Sent by email to students from noreply@selectmysubjects.com.au
This email should not be deleted until after Friday 16th September as this is the direct link to the subject selection portal and is student specific

- Closes Friday 16th September 2016
Receipt signed by parents must be handed in to the T&L Centre by 3pm
Student can make up to 30 changes digitally prior to this time but a new signed receipt should be submitted to T&L if one has already been submitted
Subject Selection – Online

Web Preferences Access Guide
Student: Mal Al-Ahudi

<table>
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<tr>
<th>House</th>
<th>MITCHELL</th>
<th>Student Code: AL-ABUDI A</th>
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<tbody>
<tr>
<td>Year Level</td>
<td>10</td>
<td>Home Group: JEDROSZKOWIAK J</td>
</tr>
<tr>
<td>Roll Class</td>
<td>10A</td>
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The following steps outline how to enter your subject preferences online:

1. **Internet Access**
   - You will need a computer with an internet connection and a printer.
   - We recommend using Firefox, you may also use Google Chrome or IE 6.0 and above.

2. **Login**
   - Login to [www.webpreferences.com.au](http://www.webpreferences.com.au) using:
     - Click [here to open Web Preferences](http://www.webpreferences.com.au)
     - Student Access Code: PA462-3463-505650
     - Password: CP7IOY

3. **Home Page**
   - To view your subject information click "View Subject Details" at the top left of the screen.
   - To select/change your preferences, click "Add New Preferences" at the top left of the screen.

4. **Preference Selection**
   - Select your subjects from the drop down lists, you have 30 minutes to do so.
   - Once complete, click "Submit Selected Preferences".
   - Note: You are not finished yet.

5. **Preference Validation**
   - If you are happy with your preferences click "Submit Valid Preferences" which will open your "Preference Receipt".
   - Or if you would like to make changes to your preferences click "Cancel" and this will take you back to the Preference Selection page.

6. **Preference Receipt**
   - You can print your "Preference Receipt" by clicking "Open Print View" and clicking "Print Receipt".
   - To continue click "Return to Home Page". If you want to change your preferences, repeat the process by clicking "Add New Preferences", otherwise exit by clicking "Logout". End of steps.
The minimum number of units for selection is 8, you have selected 0

1. Click Add New Preferences
2. Select Your Preferences
3. Submit Valid Preferences
4. View/Print Receipt

Submit Selected Preferences Cancel Logout

1. Nine nominations will be required for Semester 2, 2013 (including compulsory units). 8 subjects will be chosen.
2. The units for compulsory KLA allow for no choice.
3. Many of the units offered in Semester 2 of Year 10 are Introductions to Year 11 and 12 subjects.
4. A SOSE subject and HPE are no longer compulsory for second semester Year 10 but may still be chosen as an elective.
5. Curriculum Support can be chosen as an elective by invitation only.
6. Please make sure to choose your elective subjects in order of preference including your reserve choice.
7. The reserve choice may be used if we are unable to timetable an earlier choice or the chosen subject does not have enough numbers to allow a class to form.
8. Only those students who have studied other Japanese of Graphics in Semester 1, 2013 will have the option of choosing the subject in Semester 2.
9. Students are only allowed to choose one of the elective options HPE or Recreation Studies and Design and Technology or Furnishing.
10. Students may change their choices up until the cut off time at 8am Monday June 3.

Preference boxes that have an icon located to the right must have a valid subject selected from that box before you can submit your preferences.

Subject/Unit Information

The Minimum Number of Subjects/Units is: 8
The Maximum Number of Subjects/Units is: 8
Subject Unit Total: 0

Add RE
Preference 1 ~~~~~~~~~~ UNSELECTED ~~~~~~~~~~

Add English
• The Heads of Curriculum are now available for questions

• Please utilise the next hour to ask specific questions should you need in order to assist you/your son with selecting subjects best suited to their own learning pathway

• THANKYOU