Year 8 Subject Selections Evening

Tuesday 18 August, 2015

For Year 9 2016
Within the context of the Padua College Mission, and inspired by the life of St Francis, the Teaching and Learning Vision is to strive to provide an environment that supports staff and students in maximising their academic, personal and career potential.

This is done in order to allow all members of the Padua community to grow in wisdom, faith and knowledge, develop their capacity as a lifelong learner and build a range of critical thinking strategies.

The Vision will be enacted in the following ways:

- Making learning visible by establishing a culture of supported, self-directed learning
- Developing mindfulness and self-awareness within students
- Providing timely and meaningful feedback
- Empowering students with the skills necessary to navigate the ever changing digital age
- Explicitly teaching problem solving strategies
- Encouraging open communication with students, staff and parents
- Valuing and catering for diverse learning needs and situations
- Recognising that academic success takes different forms for different students
- Providing meaningful learning experiences
Peace Prayer of St. Francis

Lord, make me an instrument of your peace;
where there is hatred, let me sow love;
where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
and where there is sadness, joy;

Grant that I may not so much seek
  to be consoled as to console;
  to be understood, as to understand,
  to be loved as to love;
for it is in giving
that we receive,
it is in pardoning
that we are pardoned,
and it is in dying
that we are born to eternal life.
Will the OP system be in place when my son is in Year 12?

- That has not been announced
- The QCAA has said that it will take a minimum of 4 years once a decision is handed down by the Minister to them
- The system for Tertiary Selection should not impact on subject selection at this juncture because of prescribed subjects and flexible elective selections
Important Reminders:

- Homework (Importance of checking)
- Assessment submission expectations
- Extension Applications
- Blackboard use
- Term time absence
  
  [Link](http://www.padua.qld.edu.au/teaching-and-learning/curriculum/term-time-absence/)

- The subject teacher is always the first port of call first initial followed by surname e.g.:  
  [Email](mailto:jpacey@padua.qld.edu.au)

- Communication is essential
Subject Selection things you need to know:

- Subject Selection Handbooks are currently up to date and on-line [http://www.padua.qld.edu.au/teaching-and-learning/curriculum/years-5-to-9/](http://www.padua.qld.edu.au/teaching-and-learning/curriculum/years-5-to-9/)
- Subject Selections every semester in Years 9 and 10
- History compulsory in Semester 1 of Years 9 and 10
- HPE is not compulsory in Semester 2 of Year 10 (this may change due to Australian Curriculum requirements)
- Year 9 – 2 electives in Semester 1 and 3 electives in Semester 2
- Year 10 – 2 electives in Semester 1 and 4 electives in Semester 2 (this may change to 3)
- Prep Maths A and Prep Maths B will be offered from the beginning of Year 10
- Some Senior Preparation subjects will be offered in Semester 2 of Year 10


Blackboard Calendar – you will need your son’s username and password and it is expected that they will provide you with that – this can be linked to your email calendar.


Study Expectations

- 90 minutes per night
- Homework includes set homework, revision and assignment preparation
- Your Senior Subject Selections are dependent on your results in Years 9 and 10 – you must show through your results why you are eligible for certain senior subjects
<table>
<thead>
<tr>
<th>Core Subjects</th>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Education</td>
<td>History (Semester 2 Only)</td>
</tr>
<tr>
<td>English</td>
<td>Graphics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Business Studies</td>
</tr>
<tr>
<td>Science</td>
<td>Japanese</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>(Information and Communication Technology)</td>
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<tr>
<td>History (Semester 1 Only)</td>
<td></td>
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</tbody>
</table>
Overall Plan

- As an overall plan, it is suggested that your son chooses subjects which:
  - he enjoys
  - he has enjoyed some success in
  - will help him achieve his chosen career goals or keep his career options open
  - will develop skills, knowledge and attitudes useful throughout his life.
Keep your options open

- At the moment he may not know exactly what he wants to do when he finishes school. This is normal at this stage of his life and means that it is important for him to explore many options.

- It is wise to keep his options open. This means choosing a selection of subjects that makes it possible for him to continue exploring his career options before making more specific decisions in the future.
Think about career options

- It is helpful to have some ideas about possible career choices, even though these ideas may change when he learns more about himself and the world of work.

- Encourage him to speak to the Careers Counsellor (Ms Goodwin) if he needs help to explore some career options.
Find out about the subjects or units of study offered at Padua

- It is important to find out as much as possible about the subjects offered at Padua. The following ideas will help:
- Read the subject descriptions in the Junior Studies Handbook
- Talk to the Heads of Curriculum and subject teachers at school
- Look at textbooks and resources used by students in the subjects (ask around in their PC)
- Talk to students who are already studying the subjects
# Heads of Curriculum

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Head of Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Education</td>
<td>Mrs Michelle Gatt <a href="mailto:mgatt@padua.qld.edu.au">mgatt@padua.qld.edu.au</a></td>
</tr>
<tr>
<td>Languages (Eng/Jap)</td>
<td>Mrs Kym Gauld <a href="mailto:kgauld@padua.qld.edu.au">kgauld@padua.qld.edu.au</a></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mr Matt Hardy <a href="mailto:mhardy@padua.qld.edu.au">mhardy@padua.qld.edu.au</a></td>
</tr>
<tr>
<td>Science</td>
<td>Mr Dallas Moffat <a href="mailto:dmoffat@padua.qld.edu.au">dmoffat@padua.qld.edu.au</a></td>
</tr>
<tr>
<td>Social Sciences</td>
<td>Mrs Ben Sitarz <a href="mailto:bsitarz@padua.qld.edu.au">bsitarz@padua.qld.edu.au</a></td>
</tr>
<tr>
<td>Physical Education</td>
<td>Mr Ryan Hanly <a href="mailto:rhanly@padua.qld.edu.au">rhanly@padua.qld.edu.au</a></td>
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## Heads of Curriculum – Electives

<table>
<thead>
<tr>
<th>Subject Area</th>
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<tbody>
<tr>
<td>History/Geography</td>
<td>Mr Ben Sitarz</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:bsitarz@padua.qld.edu.au">bsitarz@padua.qld.edu.au</a></td>
</tr>
<tr>
<td>Performing Arts</td>
<td>Mrs Marian Coe</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:mcoe@padua.qld.edu.au">mcoe@padua.qld.edu.au</a></td>
</tr>
<tr>
<td>Visual Art</td>
<td>Mr Julian Honeywill</td>
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<td></td>
<td><a href="mailto:jhoneywill@padua.qld.edu.au">jhoneywill@padua.qld.edu.au</a></td>
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<tr>
<td>Graphics /Design and Technology</td>
<td>Mr Neil Davissen</td>
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<td></td>
<td><a href="mailto:ndavissen@padua.qld.edu.au">ndavissen@padua.qld.edu.au</a></td>
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<tr>
<td>Japanese</td>
<td>Mrs Kym Gauld</td>
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<td><a href="mailto:kgauld@padua.qld.edu.au">kgauld@padua.qld.edu.au</a></td>
</tr>
<tr>
<td>Business Studies/Computer Literacy</td>
<td>Mr Mick O’Shea</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:moshea@padua.qld.edu.au">moshea@padua.qld.edu.au</a></td>
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When investigating a subject to see if it is suitable, find out about the content (i.e. what topics are covered) and how it is taught and assessed. For example:

- Does the subject mainly involve learning from a textbook?
- Are there any field trips, practical work or experiments?
- How much assessment is based on exams compared to assignments,
- Theory compared to practical work written compared to oral work?
The choice of subjects may affect the choice of a study program in Years 11 and 12.

It will be difficult in the future to take Mathematics B and C without a strong background in Years 8, 9 and 10 Mathematics.

Chemistry and Physics will be more manageable if good results are obtained in Years 8, 9 and 10 Mathematics and Science.

Successful achievement in pre-requisite subjects in Year 10 may be required to enrol in particular Year 11 and 12 subjects.
Japanese and Graphics **MUST** be studied for at least one semester in Year 9 and for two semesters in Year 10 in order to be eligible to study these subjects in Years 11 and 12.

**Music** in Years 9 and 10 is **HIGHLY RECOMMENDED** for students wishing to study Senior Music.

It is **ENCOURAGED** that students wishing to study **Senior Art** have studied Art in Years 9 and 10.

**Business Studies** in Years 9 and 10 is **ENCOURAGED** for students wishing to study Senior Accounting and Economics.

**History** is compulsory in Semester 1 of Years 9 and 10.
Number of Electives

- Semester 1 Year 9 – 2 Electives
- Semester 2 Year 9 – 3 Electives (History is not compulsory)
- Semester 1 Year 10 – 2 Electives
- Semester 2 Year 10 – 4 Electives (History and HPE are not compulsory)
- Some preparation subjects for Senior will be available in Semester 2 of Year 10
Make a decision about a combination of subjects or units that suits your son.

- Your son is an individual, and his particular study needs and requirements may be quite different from those of other students. This means that it is unwise to either take or avoid a subject because:
  - someone told your son that he will like or dislike it
  - his friends are or are not taking it
  - he likes or dislikes the teacher
  - He has heard that ‘all the boys’ take that subject or unit
Be honest about his abilities and realistic with his occupational ideas. There is little to be gained by continuing with subjects or units that have proved very difficult even after he has put in his best effort.

Also if his career choices require the study of certain subjects, does he have the ability and determination to work hard enough to achieve the results required?

Be prepared to ask for help?

If he needs more help, then ask for it. Talk to your son. Have him talk to teachers, or careers counsellor.
List the subjects you would **MOST** like to study and why at Padua College in 2016.
(Note: There is no choice in relation to core subjects – so you have to choose **2 electives in Semester 1 and 3 electives in Semester 2**)

<table>
<thead>
<tr>
<th>Subject</th>
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<td><strong>Electives</strong></td>
<td>RESERVE:</td>
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On-Line Subject Selection

- An email will be sent to students in Week 7 or 8
- This site will become live at that point
- The email contains the link to the students individual subject selection portal
- Instructions are included in the email
- All subject selections must be completed by **Friday 18 September**.
- Print out receipt must be given to the Teaching & Learning Centre by **Friday 18 September 3pm**.
Finding Information

- myfuture—national career information service at www.myfuture.edu.au
- Google the industry you are interested in on the Internet to find current information
- Employers and other people who are working in the job you are interested in
- Teachers
- Heads of Curriculum
- Parents