Within the context of the Padua College Mission, and inspired by the life of St Francis, the Teaching and Learning Vision is to strive to provide an environment that supports staff and students in maximising their academic, personal and career potential. This is done in order to allow all members of the Padua community to grow in wisdom, faith and knowledge, develop their capacity as a lifelong learner and build a range of critical thinking strategies.
Peace Prayer of St. Francis

Lord, make me an instrument
of your peace;
where there is hatred,
let me sow love;
where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
and where there is sadness, joy;

Grant that I may not so much seek
to be consoled as to console;
to be understood,
as to understand,
to be loved as to love;
for it is in giving
that we receive,
it is in pardoning
that we are pardoned,
and it is in dying
that we are born to eternal life.
Year 12, 2016
Overview

- Key People
- Expectations
- Technology
- Student Information
- Career Pathways
- QCS Preparation
- OPs and Rank
- Supporting Parents through Year 12
- Supporting Students through Year 12
- Applying for tertiary placement
Key People

• Mr Jason Pacey – Vice Rector Teaching and Learning 5-12  jpacey@padua.qld.edu.au

• Mr Paul Mansfield – Head of Curriculum 10-12  pmansfield@padua.qld.edu.au

• Ms Trish Dwyer – Head of Senior Studies  tdywer@padua.qld.edu.au

• Mrs Jane Goodwin – Career Counsellor  jgoodwin@padua.qld.edu.au

• Mr Michael O'Rourke – VET Coordinator (Acting)  morourke@padua.qld.edu.au
Expectations

• Supporting the College
• Communicating with the College
• Minimising distractions for your sons
• Term Time Absences
• Maximising time at school
• Medical Certificates
• Assignment Extensions
• Full attendance and participation in school
Technology

- iPads
- iCalendar – as diary
- Blackboard
- Assessment Guides and Blackboard Calendars
Blackboard

Learning Resources

New Q Maths 11B Textbook

Enabled: Statistics Tracking
All textbook chapters are available here to as pdf files to download.

Topic 1: Introduction to Functions 1
Student Information

- Student Connect

- QCAA (Queensland Curriculum & Assessment Authority)

- LUI (Learner Unique Identifier)

- USI (Unique Student Identifier)
Student Connect

<table>
<thead>
<tr>
<th>Year</th>
<th>Cohort Size</th>
<th>QCEs gained</th>
<th>Number of OP eligible students</th>
<th>VET qualifications (students with 1 or more)</th>
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<th>OP range</th>
<th>Cumulative % - 2015</th>
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<td>1 – 5</td>
<td>20%</td>
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<tr>
<td>1 – 10</td>
<td>52%</td>
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<tr>
<td>1 - 15</td>
<td>79%</td>
</tr>
<tr>
<td>16 - 25</td>
<td>21%</td>
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</table>
Why is your son on the OP Pathway?

- To study at a Tertiary Institution

Considerations

- Tertiary Ranking Vs OP
- 21% OP 16-20 (2015)
Support we offer your son on the OP Pathway

- OP Predictions
- Student Meetings
- QCE (Queensland Certificate of Education)
- Certificates Courses
Year 12 Preparation

• **QCS Tests**
  - Tuesday 30th, Wednesday 31st August 2016

• **Practice days (compulsory)**
  - 25 Jan – Practice WT, MC QCS immersion
  - 12 Feb – QCS Feedback
  - 21, 22 Mar – Practice MC, SRI, WT
  - Term 2 – Feedback (TBA)
  - 20, 21 June – Full 2 day QCS practice (exam block)
  - 11 July – Feedback day (SFD)
QCS Preparation

- QCS preparation during PALS, Literacy and Numeracy lessons

Other areas
- Special Provisions
What is an OP?

• An OP is a student's position in a statewide rank order

• Based on overall achievement in QCAA approved subjects

• It is used for Tertiary entrance only 1 (highest) to 25 (lowest)
How do I get an OP?

• 20 semester units of Authority subjects
• At least 3 subjects taken for 4 semesters
• Sit the QCS test
Trish Dwyer
(Head of Senior Studies)
Support

• Monitoring student performance and progress
• Managing subject changes and pathways
• Developing study skills
• Senior study opportunities
## Student Monitoring

<table>
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<tr>
<th>SUBJECTS/ KLA's</th>
<th>Year 11 SEM 1</th>
<th>Year 11 SEM 2</th>
<th>Year 12 SEM 1</th>
<th>Year 12 SEM 2</th>
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# Student Monitoring

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<td>OVERALL RESULT</td>
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</table>

**Note**

- the criteria for assessment in each subject
- your student’s strengths and weaknesses within the criteria for each subject
STUDENT MONITORING & ‘TRACKING’

- Subject results on reports.
- Subject changes and their impact on pathways and progress to goals.
- Progress towards QCEs.
- Overall ‘academic performance’
RISK FACTORS FOR QCE & OP

- Poor results in English or Maths
- Poor results in two or more subjects
- Several subject changes
- Positions below ‘the middle’ of the rank orders in several subjects
- Feedback from teachers indicating poor effort or lack of concentration in class
OUR GOALS

- “Excellence through effort”
  = “A Growth Mindset”
- “PB” performances by all students in all subjects.
- Cooperation and cohesion -> group approaches - among the members of the senior cohort.
- Positive attitudes and application to studies.
PERSONAL SKILLS & ATTRIBUTES REQUIRED FOR SUCCESS IN SENIOR

- Positive attitudes, aims and expectations
- Persistence
- Responding to feedback and resilience after setbacks—> “Growth Mindset”
- Being proactive and taking the initiative
SUBJECT-SPECIFIC SKILLS

- These are indicated in the criteria for assessment in each subject as specified in the syllabus for that subject.

- They are listed on Padua reports in Years 11 & 12.
RECOMMENDATIONS

- Goal setting
- Regular routines and habits
- Study groups
- Active participation in lessons
- Asking for help more often
- Use of study time and venues available at school
- Students’ self monitoring and review

PROACTIVITY
OUR GOAL FOR THESE STUDENTS

PERSONAL EXCELLENCE THROUGH EFFORT
Jane Goodwin
(Careers Counsellor)
Jane Goodwin (Careers Counsellor)

- Career education
- Post school options
- Pathways
- Tertiary options
- QTAC
Seniors of 2016-
It's decision-making time!

- Review/Revise
- Online Careers Quizzes (myfuture.edu.au)
- Research
- Google
- Open Days
- TSXPO
- Talk
- Pre-requisites
- Order Preferences
- Plan for interviews, auditions, portfolios
Guidance on post school options

Tertiary Options –

_Understanding QTAC:_

- Ordering preferences
- Pre-requisites/assumed knowledge
- Special entry requirements – auditions, portfolios, interviews, entrance tests (UMAT)
- Scholarship applications
- TAFE and SkillsTech options/pathways
- Private training providers
- Bonus Points Schemes
Ordering Preferences

• From beginning of August 2015, QTAC applications open
• for courses that commence Semester 1, 2017.

• It is essential that you order your preferences carefully.

• In any offer round, you can only receive one offer – this will be for your highest eligible preference.

• Do not save your preferences until you are sure they are exactly as you want them – the first three times you click the ‘save’ button your changes are free, but fourth and subsequent ‘saves’ cost $35 each time you click the ‘save’ button.
Courses you really want, even if your chance of gaining entry is not assured.

Less competitive courses that provide another way to your chosen career or to a second choice career. They can be used to upgrade to your ‘ideal’ course.

Courses you are prepared to do if you miss out on all others. They should be courses that in the past have been easy to get into. They can help you upgrade.
Understanding Tertiary Entrance Requirements

- **Pre-requisites** are Authority subjects or other requirements (such as portfolio or interview) needed for entry to a course.
- **Assumed knowledge** is the minimum level of achievement considered necessary for successful first year tertiary study.
- **Bonus selections ranks** do not change an OP but they can increase a QTAC selection rank. Some institutions allow bonus ranks for passing specified subjects such as languages or Maths C.
- **Cut-offs** are the minimum scores required for entry in a particular offer round. Cut-offs published are a guide only and actual cut-offs can only be worked out on day applicants are selected.
- **Educational Access Scheme (EAS)** helps applications who have experienced difficult circumstances that have negatively impacted on their studies.
Special Entry Requirements

- Auditions
- Portfolios
- Interviews
- Entrance tests (UMAT)

Need to be aware of application/registrations dates!
Scholarship Applications

- Many universities award scholarships based on academic achievement but some may also recognise leadership qualities and community service. Elite sporting scholarships and bonus points are also available.

- A number of Padua students are awarded university scholarships each year.
More information?

- **QTAC guide** (2015 guide in Library)
- **QTAC website:** [www.qtac.edu.au](http://www.qtac.edu.au)
- University websites
- **QTAC information evening in July.** (You will be notified of this upcoming event by email closer to the date.)
- **University Open Days** (see Padua’s Careers Newsletters for dates)
- **TSXPO** – A must for Year 12s! (16 & 17 July 2016, 10am - 4pm RNA showgrounds)
- **Careers Newsletter** – published every 1 – 2 months.
- **Appointment/phone call/email:** jgoodwin@padua.qld.edu.au.
OP Calculations
Five step OP calculation

1. Schools award levels of achievement
2. Schools rank students within subjects - SAIs
3. Scaling SAIs – QCS Test
4. OAIs – a within school rank
5. Scaling OAIs
Figure 1  Comparison of two OP1 students at different schools

School A

Ben

School B

Emma

Comparison of two OP1 students at different schools

Subjects

Ancient History VHA

Chemistry VHA

English VHA

Maths B VHA

Modern History VHA

Physics HA

LOA

SAI

Scaled SAI

OAI

Scaled OAI

Scaled OAI

SAI

LOA

Step 1

Step 2

Step 3

Step 4

Step 5

OP

Step 1

Step 2

Step 3

Step 4

Step 5

Schools award Levels of Achievement (LOA).

Schools rank students within subjects. These ranks are called Subject Achievement Indicators (SAIs).

QAA finds average and spread of QCA results in a subject. These are used to scale SAIs in each subject to make them comparable within the school.

Find average of best 5 scaled SAIs.

QAA finds average and spread of QCA results in a school. These are used to scale Overall Achievement Indicators (OAI) in each school to make them comparable across the state.
Figure 1: Example of the first stage of scaling of a large group.

The scaled mean and spread are derived from the performance of the group of students on the QCS Test.

In practice, the scaled SAI's are calculated arithmetically. Here they can be determined by interpolation between the values shown.

Here, to save space, the two scales are not truly aligned.

The rank order and relative distances between students are retained in the scaling. The distribution is moved downwards and contracted.
## OP Predictions

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<th>Subject</th>
<th>LOA</th>
<th>Sems</th>
<th>SAI/Rung</th>
<th>Z Sub</th>
<th>Used</th>
<th>Scaled</th>
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## OP Predictions

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<tr>
<th>Subject</th>
<th>LOA</th>
<th>Sems</th>
<th>SAI/Rung</th>
<th>Z Sub</th>
<th>Used</th>
<th>Scaled SAI</th>
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<td>-0.07</td>
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<tr>
<th>Subject</th>
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Bubble Report

27: Economics (4 Semesters)

36: Mathematics A (4 Semesters)

42: Biology (4 Semesters)
What can I do?

• Improve your results in your subjects
  • Work as a group and raise the subject mean
  • Work to move up the cohort

• Maximise your QCS results
  • Work as a group in your subjects
  • Work as a group in your cohort
TEAM

together

everyone

achieves

more
FAQs

• If I’ve completed a Certificate IV will I get a better OP?
• Which subjects are used to calculate my OP?
• Can I sit the QCS Test if I'm not on an OP pathway?
• Are high achievers disadvantaged in a lower achieving subject group?

www.qcaa.qld.edu.au

Thank you!