Within the context of the Padua College Mission, and inspired by the life of St Francis, the Teaching and Learning Vision is to strive to provide an environment that supports staff and students in maximising their academic, personal and career potential. This is done in order to allow all members of the Padua community to grow in wisdom, faith and knowledge, develop their capacity as a lifelong learner and build a range of critical thinking strategies.

Paul Mansfield
Head of Curriculum 10-12

pmansfield@padua.qld.edu.au
Peace Prayer of St. Francis

Lord, make me an instrument of your peace;
where there is hatred, let me sow love;
where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
and where there is sadness, joy;

Grant that I may not so much seek to be consoled as to console;
to be understood, as to understand,
to be loved as to love;
for it is in giving that we receive,
it is in pardoning that we are pardoned,
and it is in dying that we are born to eternal life.
Year 8, 2012
Overview

- Key People
- Expectations
- Technology
- Student Information
- Career Pathways
- Tertiary Ranks
- Supporting Parents through Year 12
- Supporting Students through Year 12
- Applying for tertiary placement
- Future Employment
Key People

- Mr Jason Pacey – **Vice Rector Teaching and Learning**
  jpacey@padua.qld.edu.au

- Mr Paul Mansfield – **Head of Curriculum 10-12**
  pmansfield@padua.qld.edu.au

- Ms Trish Dwyer – **Head of Senior Studies**
  tdywer@padua.qld.edu.au

- Mrs Jane Goodwin – **Careers Counsellor**
  jgoodwin@padua.qld.edu.au

- Mr Michael O'Rourke – **VET Coordinator**
  morourke@padua.qld.edu.au

- Mr Adrian Gray – **Head of Curriculum D&T**
  agray@padua.qld.edu.au

- Mr Mick O’Shea – **Head of Curriculum Business**
  moshea@padua.qld.edu.au

- Mr Marty Raadschelders – **Head of Curriculum HPE**
  mraadschelders@padua.qld.edu.au
Jason Pacey
(Vice Rector Teaching and Learning)
<table>
<thead>
<tr>
<th>Year</th>
<th>Cohort Size</th>
<th>QCEs gained</th>
<th>Number of OP eligible students</th>
<th>VET qualifications (students with 1 or more)</th>
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<td>116</td>
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<td>2016</td>
<td>170</td>
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</table>
Why is your son on the Vet Pathway?

- Intending to go into the workforce or a trade directly after school

Considerations:
- Keeping his focus on his studies
- Completing Certificate Courses
- Catching up on work missed when at placement, TAFE etc.
- Communicating with his teachers
Why is your son on the Mixed Pathway?

• Intending to go into the workforce or a trade directly after school OR look at Tertiary Study via a Tertiary Rank

Considerations:

• Keeping his focus on his studies
• Completing Certificate Courses
• Catching up on work missed when at placement, TAFE etc.
• Communicating with his teachers
Expectations

• Supporting the College
• Communicating with the College
• Minimising distractions for your sons
• Term Time Absences
• Maximising time at school
• Medical Certificates
• Assignment Extensions
• Homework
• Catching up on Work Missed
• Full attendance and participation in school
Technology

- iPads
- iCalendar – as diary
- Blackboard
- Assessment Guides and Blackboard Calendars
Blackboard

New Q Maths 11B Textbook
Enabled: Statistics Tracking
All textbook chapters are available here to as pdf files to download.

Topic 1: Introduction to Functions 1
FAQs

• If I’ve completed a Certificate IV will I get an OP? No. You will get a Rank (0-99) which will equate to a certain OP

• Can I sit the QCS Test if I’m not on an OP pathway? Yes. You will get a grade (A-E) for the QCS Test. If so you are required to complete all the QCS practice sessions in 2016
Jane Goodwin

(Careers Counsellor)
Jane Goodwin (Careers Counsellor)

- Career education
- Post school options
- Pathways
- Tertiary options
- Tertiary Rank
- QTAC
- TAFE and Skillstech options
Guidance on post school options

Tertiary Options –

_Understanding QTAC:_

• Tertiary Rank

• Ordering preferences

• Pre-requisites/assumed knowledge

• Special entry requirements – auditions, portfolios, interviews, entrance tests (UMAT)

• TAFE and SkillsTech options/pathways

• Private training providers

• Bonus Points Schemes
Ordering Preferences

• From beginning of August 2016, QTAC applications open
  • for courses that commence Semester 1, 2017.

• It is essential that you order your preferences carefully.

• In any offer round, you can only receive one offer – this will be for your highest eligible preference.

• Do not save your preferences until you are sure they are exactly as you want them – the first three times you click the ‘save’ button your changes are free, but fourth and subsequent ‘saves’ cost $35 each time you click the ‘save’ button.
Courses you really want, even if your chance of gaining entry is not assured.

Less competitive courses that provide another way to your chosen career or to a second choice career. They can be used to upgrade to your ‘ideal’ course.

Courses you are prepared to do if you miss out on all others. They should be courses that in the past have been easy to get into. They can help you upgrade.
Understanding Tertiary Entrance Requirements

- **Pre-requisites** are Authority subjects or other requirements (such as portfolio or interview) needed for entry to a course.
- **Assumed knowledge** is the minimum level of achievement considered necessary for successful first year tertiary study.
- **Bonus selections ranks** do not change an OP but they can increase a QTAC selection rank. Some institutions allow bonus ranks for passing specified subjects such as languages or Maths C.
- **Cut-offs** are the minimum scores required for entry in a particular offer round. Cut-offs published are a guide only and actual cut-offs can only be worked out on day applicants are selected.
- **Educational Access Scheme (EAS)** helps applications who have experienced difficult circumstances that have negatively impacted on their studies.
Special Entry Requirements

- Auditions
- Portfolios
- Interviews
- Entrance tests (UMAT)

Need to be aware of application/registrations dates!
More information?

- **QTAC guide** (2014 guide in Library)
- **QTAC website**: [www.qtac.edu.au](http://www.qtac.edu.au)
- University websites
- **QTAC information evening in July**. (You will be notified of this upcoming event by email closer to the date.)
- **University Open Days** (see Padua’s Careers Newsletters for dates)
- **TSXPO** – A must for Year 12s! (18 & 19 July 2015 10am - 4pm RNA showgrounds)
- **Careers Newsletter** – published every 1 – 2 months.
- **Appointment/phone call/email**: jgoodwin@padua.qld.edu.au.
Michael O’Rourke

(VET Coordinator)
Vocational Education

Outside Padua

- Work Placement
- School Based Apprenticeship/Traineeship
- Skills Tech

Delivered at Padua

- Certificate II in Engineering and Construction
- Certificate III & IV in Business
- Diploma of Business
- Certificate III & IV in Fitness
Cert II in Construction

- RTO- Careers Australia
- First point of contact- Mr Adrian Gray- Head of Curriculum for Industrial Skills
- Training at Salisbury- Term 2 and 3
Certificate III & IV Business/Fitness

• RTO- The College of Health and Fitness
• First point of Contact.
  • Subject Teacher
  • Business- Mr Mick O’Shea.
  • Fitness- Mr Marty Raadschelders.
• Must be completed and submitted by the end of October so that it can be marked by Mid November to get tertiary ranks in time for tertiary entrance in 2017.
Work Placement

• Should be finalised this week.
• Start going out as soon as workplace agreements are signed.
• Offers of school based apprenticeship- Inform me ASAP.
Trish Dwyer
(Head of Senior Studies)
Support

- Monitoring student performance and progress
- Managing subject changes and pathways
- Developing study skills
- Senior study opportunities
STUDENT MONITORING & ‘TRACKING’

• Subject results on reports.
• Subject changes and their impact on pathways and progress to goals
• Progress towards QCEs.
• Overall ‘academic performance’
# Student Monitoring

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<tr>
<th>SUBJECTS/ KLA's</th>
<th>Year 11 SEM 1</th>
<th>Year 11 SEM 2</th>
<th>Year 12 SEM 1</th>
<th>Year 12 SEM 2</th>
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<td>B-</td>
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<td>C+</td>
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<td>Cert II Construction</td>
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<td>SUBJECT/TEACHER</td>
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</tbody>
</table>

**Note**
- the criteria for assessment in each subject
- your student’s strengths and weaknesses within the criteria for each subject
RISK FACTORS FOR QCE

- Poor results in English or Maths
- Poor results in two or more subjects
- Several subject changes
- Feedback from teachers indicating poor effort or lack of concentration in class
- Failure to complete Certificate courses before the deadlines in October
OUR GOALS

• “Excellence through effort” – commitment to achieving the best results possible for each student in every subject and to completing Certificates courses successfully.
• Positive attitudes to school and sincere application to senior studies.
• Regular attendance at school
SUBJECT-SPECIFIC SKILLS

- These are indicated in the criteria for assessment in each subject as specified in the syllabus for that subject.
- They are listed on Padua reports in Years 11 & 12.
RECOMMENDATIONS

• Goal setting – as taught in the seminar attended during the first week of February.
• Regular routines and habits
• Active participation in lessons
• Asking for help when needed.
• Use of study time and venues available at school
• Students’ self monitoring and review
OUR GOALS FOR YOUR SON

SUCCESS THROUGH EFFORT
Paul Mansfield
(Head of Curriculum 10-12)
Student Information

• Student Connect

• QCAA (Queensland Curriculum & Assessment Authority)

• LUI (Learner Unique Identifier)

• USI (Unique Student Identifier)
Student Connect

### Enrolments and Results

**PADUA COLLEGE (Main Provider)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
<th>Enrolment Date</th>
<th>Result Date</th>
<th>Result</th>
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<tr>
<td>6076</td>
<td>Engineering Studies (4 Sem)</td>
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<tr>
<td>6078</td>
<td>Furnishing Studies (4 Sem)</td>
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<td>36</td>
<td>Mathematics A</td>
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<td>6408</td>
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**HEALTH FOR LIFE FITNESS EDUCATION**

In **Certificate III in Fitness**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
<th>Enrolment Date</th>
<th>Result Date</th>
<th>Result</th>
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<tbody>
<tr>
<td>SISFFIT305A</td>
<td>Apply anatomy and physiology principles in a fitness context</td>
<td>27/01/2015</td>
<td>25/05/2015</td>
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<tr>
<td>SISFFIT303A</td>
<td>Develop and apply an awareness of specific populations to exercise delivery</td>
<td>27/01/2015</td>
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<tr>
<td>SISXCAI306A</td>
<td>Facilitate groups</td>
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**TAFE QUEENSLAND SKILLSTECH**

In **Certificate II in Electrotechnology (Career Start)**

<table>
<thead>
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<th>Code</th>
<th>Subject</th>
<th>Enrolment Date</th>
<th>Result Date</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>UEEENE101A</td>
<td>Apply Occupational Health and Safety regulations, codes and practices in the workplace</td>
<td>20/02/2015</td>
<td>12/06/2015</td>
<td>Pass</td>
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<tr>
<td>UEEENEK142A</td>
<td>Apply environmentally and sustainable procedures in the energy sector</td>
<td>20/02/2015</td>
<td>18/06/2015</td>
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<tr>
<td>UEEENE148A</td>
<td>Carry out routine work activities in an energy sector environment</td>
<td>20/02/2015</td>
<td>16/09/2015</td>
<td>Pass</td>
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</table>
Thank you!