Within the context of the Padua College Mission, and inspired by the life of St Francis, the Teaching and Learning Vision is to strive to provide an environment that supports staff and students in maximising their academic, personal and career potential.

This is done in order to allow all members of the Padua community to grow in wisdom, faith and knowledge, develop their capacity as a lifelong learner and build a range of critical thinking strategies.

The Vision will be enacted in the following ways:

- Making learning visible by establishing a culture of supported, self-directed learning
- Developing mindfulness and self-awareness within students
- Providing timely and meaningful feedback
- Empowering students with the skills necessary to navigate the ever changing digital age
- Explicitly teaching problem solving strategies
- Encouraging open communication with students, staff and parents
- Valuing and catering for diverse learning needs and situations
- Recognising that academic success takes different forms for different students
- Providing meaningful learning experiences
Overview

- Jason Pacey
  - Prayer and Introduction
- Paul Mansfield
  - Year 11 & 12 pathways
- Adrian Gray
  - Vocational education
- Jane Goodwin
  - Career education and Set Plans
- Paul Mansfield
  - Subject selection process - Online
Peace Prayer of St. Francis

Lord, make me an instrument of your peace;
where there is hatred, let me sow love;
where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
and where there is sadness, joy;

Grant that I may not so much seek to be consoled as to console;
to be understood, as to understand,
to be loved as to love;
for it is in giving that we receive,
it is in pardoning that we are pardoned,
and it is in dying that we are born to eternal life.
Mr Jason Pacey
Vice Rector Teaching and Learning 5 - 12
Will the OP system be in place when my son is in Year 12?

- That has not been announced
- The QCAA has said that it will take a minimum of 4 years once a decision is handed down by the Minister to them
- The system for Tertiary Selection should not impact on subject selection at this juncture because of prescribed subjects and flexible elective selections
Important Reminders:

- Homework (Importance of checking)
- Assessment submission expectations
- Extension Applications
- Blackboard use
- Term time absence
  

- The subject teacher is always the first port of call first initial followed by surname e.g.: 
  [Email: jpacey@padua.qld.edu.au]

- Communication is essential
How do I find information?

- **The Events Calendar** on the College Website is also an important communication device [http://www.padua.qld.edu.au/news-and-events/school-events-calendar/](http://www.padua.qld.edu.au/news-and-events/school-events-calendar/)
- **Blackboard Calendar** – you will need your son’s username and password and it is expected that they will provide you with that – this can be linked to your email calendar
Study Expectations

- 2-3 hours per night
- Homework includes set homework, revision and assignment preparation
- Your Senior Subject Selections are dependent on your results in Years 9 and 10 – you must show through your results why you are eligible for certain senior subjects
Mr Paul Mansfield
Head of Curriculum 10 - 12
Support

- Mr Jason Pacey  (jpacey@padua.qld.edu.au)
  Vice Rector of Teaching & Learning
- Ms Trish Dwyer  (tdwyer@padua.qld.edu.au)
  Head of Senior Studies
- Mr Paul Mansfield  (pmansfield@padua.qld.edu.au)
  Head of Curriculum Yr 10 - 12
- Ms Jane Goodwin  (jgoodwin@padua.qld.edu.au)
  Careers Counsellor
- Mr Adrian Gray  (voced@padua.qld.edu.au)
  VET Coordinator
- Heads of Curriculum
## HOCs

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Education 10-12</td>
<td>Richard Butler</td>
</tr>
<tr>
<td>Languages 10-12</td>
<td>Janet Jedroszkowiak</td>
</tr>
<tr>
<td>Mathematics 10-12</td>
<td>Annabel Poppleton</td>
</tr>
<tr>
<td>Science 10-12</td>
<td>Jon O’Driscoll</td>
</tr>
<tr>
<td>Social Sciences 10-12</td>
<td>Deb Matthews</td>
</tr>
<tr>
<td>Physical Education 5-12</td>
<td>Ryan Hanly</td>
</tr>
<tr>
<td>Industrial Technology &amp; Design 7-12</td>
<td>Neil Davissen</td>
</tr>
<tr>
<td>Business &amp; ICT 7-12</td>
<td>Michael O’Shea</td>
</tr>
<tr>
<td>Performing Arts 5-12</td>
<td>Marian Coe</td>
</tr>
<tr>
<td>Visual Arts 5-12</td>
<td>Julian Honeywill</td>
</tr>
</tbody>
</table>
More information

https://www.qcaa.qld.edu.au/
Senior Education Profile

- Senior Statement
- Queensland Certificate of Education (QCE)
- Tertiary Entrance Statement
- Queensland Certificate of Individual Achievement (QCIA)
Decisions to be made

Do you seek

• an OP
• a QCE
• a Vocational Certificate
• a school-based apprenticeship or traineeship

The student decisions and goals are recorded in their Senior Education and Training Plan (SET Plan) and registered with QCAA by the school for each student.
Know the following information

- Rules and requirements for OPs
- Rules and requirements for QCE
- Senior Pathways – 3 options available
Senior Studies Options available at Padua

- Authority Subjects
- Authority-Registered Subjects
- Vocational Certificate Courses
OP

- Used for Tertiary Entrance selection
- Represent rank ordering of all eligible senior students in Queensland in the same year.
- Based on each student’s results in 5 Authority subjects – or 20 semester units.
- Students must sit for the QCS Test in Year 12
- All subjects are weighted equally.
- It is the student’s relative success in each subject which determines his OP.
QCE requirements

- Amount of Learning - 20 Credit points
- Set standard – Sound achievement/Pass
- Set Pattern – 12 credits (3 complete subjects)
- Additional 8 credits from a combinations of any course of study
- Meet Literacy and numeracy requirements
  - at least a sound achievement in 1 semester of an English and a Mathematics
What if a QCE is NOT obtained at the end of year 12.

- The student may receive a ‘Senior Statement’ listing all studies completed during Years 11 & 12, whether passed or not.
- The student may still obtain an OP, if Year 12 is completed with 5 Authority subjects, or 20 Semester units of Authority subjects.
- Some students with special needs, may obtain a QCIA – instead of a QCE
- The Learning Account may remain open after the student leaves school.
Pathways

- OP/Tertiary
- Mixed
- Industry
Pathway 1

OP/Tertiary

- 6 Authority subjects
- Must include any subjects designated “prerequisites” for a desired tertiary course
- Must include English and Maths A or Maths B
- Must include Study of Religion (SOR)

Focus on qualifying for tertiary study
Pathway 3

Industry

- Must include 6 options
- Usually includes Authority-registered subjects plus Vocational Certificate courses
- Must include Religion and Ethics, English Communication, Prevocational Maths
- Requires 1 day out of school undertaking either Work experience, School based apprenticeship (SAT) or attending Certificate courses at TAFE or other provider
- Tertiary rank may be obtained for tertiary study

Focus is on starting and preparing for employment
Pathway 2
Mixed
• Must include 6 options
• Must include SOR or Religion & Ethics
• Must include English or English Communication
• Must include Maths A, Maths B or Prevocational Maths
• Must include less than 5 Authority subjects and 1 Certificate III course
• Tertiary rank may be obtained for tertiary study
Focus is on preparing for future employment and/or tertiary study
NOTE

- **Japanese and Graphics MUST** be studied for at least one semester in Year 9 and for two semesters in Year 10 in order to be eligible to study these subjects in Years 11 and 12.

- **Music and Drama** in Years 9 and 10 are HIGHLY RECOMMENDED for students wishing to study Senior Music or Senior Drama.

- It is ENCOURAGED that students wishing to study **Senior Art** have studied Art in Years 9 and 10.

- **Business Studies** in Years 9 and 10 is ENCOURAGED for students wishing to study Senior Accounting and Economics.
NOTE

- You **cannot** take both English and English Communication
- You **cannot** take both Maths A and Maths B
- You **cannot** take Maths C unless you take Maths B
- You **cannot** take IPT unless you take Maths B (exceptions to this can only be approved by VRT&L)
- You **cannot** take FTV unless you take English
Changing subjects in Year 11 & 12

• Are allowed in the first 2 weeks of the semester
• Need to see Ms Trish Dwyer and Ms Jane Goodwin
• Changing subjects or courses may affect your ability to qualify for the QCE and OP
• Changing subjects, courses or pathways are restricted by deadlines, timetable lines, class sizes and rules about complete semester units
Changing subjects in Year 11 & 12

Therefore

Choose wisely before you start Year 11

because senior subjects are two year courses
Mr Adrian Gray
VET Coordinator
Padua College
Vocation Education Program

Vocation Coordinator
Mr Adrian Gray
Padua’s Vocation program

- Assessment in VET certificates is competency-based.
- Students are assessed on exams, practical knowledge and Logbook assessment.
- Competency-based assessment is the process of collecting evidence and making judgements on whether or not the student can consistently demonstrate knowledge and skill, and the application of that knowledge and skill to the standard of performance required in the workplace.
Certificate courses offered at Padua College

- Certificate II in Construction
  (Run in conjunction with Careers Australia)
- Certificate II in Engineering
  (Run in conjunction with Careers Australia)
- Certificate III & IV in Business
  (Run in conjunction with an external RTO)
- Certificate III in Fitness
  (Run in conjunction with an external RTO)
Certificate Course Overview

Cert II Construction

- Students complete a Cert I by the end of Year 11
- Students complete Cert II by the end of year 12
- Students are required to attend Block training sessions with Careers Australia to complete their Cert II in Construction in conjunction with workshop practices at Padua
Cert II in Engineering

- Cert II in Engineering is conducted here at Padua College in conjunction with Careers Australia approved assessment.
Work Experience

- Work experience is a positive opportunity for students to experience the work force environment.
- Students who are studying a Cert II Construction or Cert II Engineering are generally required to attend work placement in that area.
- The students are encouraged to find their own work experience, however we can also help out.
- Work experience occurs one day per week.
School Based Apprenticeships

- Stem from work experience with an employer
- If a student has proven himself to be reliable and hardworking and willing to learn.

- **Acclaim** apprentices and Trainees are currently working with Padua to help find students School Based opportunities.
- We will contact **Acclaim** if a current employer is happy with our student but feel they don’t have the work to put on a school based apprentice.
TAFE Opportunities

- Students aren’t restricted to the Certificate courses offered here at Padua.
- They may wish to attend a TAFE course.
- Padua generally use SkillsTech TAFE institute.
- Students can study a range of other trades.
- Popular trades are Plumbing, Electrotechnology and Automotive.
- TAFE also requires students to attend one day per week.
- If your son is interested in attending TAFE at Skillstech his nomination form is due September 14. An email was sent to all Year 10 parents regarding this.
Cert III in Fitness

- Cert III in Fitness is conducted here at Padua College in conjunction with an external RTO
- Content delivery is delivered during class time
- Assessment tasks are delivered here at Padua, however the RTO marks the students responses
Cert III & IV in Business

- Cert III & IV in Business is conducted here at Padua College in conjunction with an external RTO
- Cert III is completed during Year 11 and Cert IV is completed during Year 12
- Content delivery is delivered during class time
- Assessment tasks are delivered here at Padua, however the RTO marks the students responses
Ms Jane Goodwin
Careers Counsellor
Career Education

- Year 10 PALS – Career Education
- Career Portfolio
- Senior Education & Training Plan
- Choosing Senior subjects
- Tertiary Pre-requisites
- Bonus Points
- Where to find more information
Career Education has been the focus for Year 10 students in their PALS lessons this year. Since the beginning of the year, students have been learning about themselves, their strengths and weaknesses, their skills and attributes.
Year 10 PALS
Career Education
(cont.)

Through their PALS lessons, students are given assistance and guidance in:

• Preparation for Senior Studies
• Subject Selection and Set Plan Process
• Developing knowledge of skills, interests, and values related to the world of work
Dear Jane,

Your Personal Learning and Career Pathway plan will assist you to:

1. learn more about yourself, your personal style and preferences
2. set clear and realistic goals that motivate and challenge you
3. develop your employability skills to build your confidence
4. identify strategies that accelerate your growth and progress

The outcome of this program will be an Action Plan that will identify the career pathways you are most interested in and the strategies you need to implement to achieve the above.

Remember, career pathways planning is an ongoing process of self-discovery and learning. It is important to use all the resources at your disposal. Make sure you discuss this pathway plan with your parents and relevant school personnel.

We use the resources of Careers Fast Track to support your career-life development both while you’re at school as they will be available to support you after you leave school and go on to further study, work or other options.

See www.careersfasttrack.com.au for opportunities including:

- register in the Career Resource Centre for free
- make a range of competitions (painting, baking, etc.) free
- ask any study and/or career-life questions
- when you leave school you can always get support from Careers Fast Track (CF). They help adults as well...

Remember, we are here to support your success at school and beyond - we ensure you use all resources at your disposal and see me if you have any issues what-so-ever. We look forward to your success!

Yours sincerely,
Jane Cochrane
Career Counsellor

My Personal Learning and Career Pathway Plan
Prepared for: Jane Cochrane
26/03/2013

Page 1 of 4
Senior Education and Training (SET) Plan

- Your SET plan will help you:
  1. structure your learning in Years 11 and 12 around your abilities, interests and ambitions
  2. think about your education, training and career options after Year 12
  3. set and achieve your learning goals in Years 11 and 12, and beyond
  4. include flexible and coordinated pathway options in your course of senior study
  5. communicate with your parents/carers or teachers/careers counsellors about your post-school plans.
SET Plan Interview

Dear Parent and Students

This Thursday, the Year 10 PALS teachers will be conducting brief (5 min) SET plan interviews with students from their PALS classes. These interviews will run over periods 1-3. Students will be notified of when and where they will be having their appointments today (Tuesday). Students have already been working on their Senior Education and Training plan over the last few weeks during their PALS lessons.

Attached are their SET plan booklets. The following action is required:

- Parents/Carers will need to sight and sign each page. Take time to discuss.
- Your sons need to bring their completed booklet to school on Thursday.
- Your son will then present the completed SET plan booklet (with draft subject selections completed) at their interview for checking.

If they do not present a completed SET plan booklet to their PALS teachers on Thursday morning they CANNOT continue to the next step of submitting their Blue Application form for entry into Year 11. (Blue forms will not be accepted from any student who has not had a completed SET plan checked by their PALS teacher.)

Useful websites

- How parents can affect their children’s careers and positive ways you can affect your children’s career
  http://www.careerkey.org/asp/career_development/parents_effect.html
- QTAC Tertiary Pre-requisites
- Job Guide
- Information about career planning and education, and training options for Australian jobs
  www.myfuture.edu.au
To help with their decision making, parents are encouraged to have a discussion with their sons.

What is he good at?
What does he enjoy doing?
What pathway appeals to him?
• \textit{OP}
• \textit{Mixed (Why? Selection rank for tertiary education?)}
• \textit{Industry Pathway (Vocational education)}
What does he want to do after Year 12?
Choosing senior subjects

A number of factors should be considered when choosing senior subjects

- Can I pass this subject?
- Will I enjoy this subject?
- Do I want to study this subject because it is a pre-requisite for the tertiary course I would like to do after school?
- Can I gain bonus points for this subject for certain universities?
- Is this a subject which may help my chances of gaining an apprenticeship or other employment (industry pathway)?
Tertiary Pre-requisites

- Subject prerequisites are the subjects you study in Year 11 and 12 that are stated by universities, TAFE and colleges as necessary for you to complete, at the required level, to qualify for entry to particular courses.

- Subject prerequisites are expressed as minimum achievement levels in specific senior subjects. For example, English (4,SA) indicates that the QCAA Authority subject English must have been studied for four semesters and an overall exit level of a Sound Achievement (C) or better obtained.
Other terminology used by Tertiary Institutions

- **Assumed knowledge** is the minimum level of achievement in a Senior subject considered necessary for successful first year tertiary study. However, it is not an entry requirement.

- **Recommended Study** – some subjects might be recommended in order to undertake a course more successfully but are not entry requirements.
ACU, Griffith University, QUT and UQ are operating Bonus Rank Schemes for Current Year 12 students applying to commence tertiary study at these universities in the following year. These schemes recognise achievement in a range of study areas.

Bonus ranks may be awarded for successful completion of specific Queensland Year 12 subjects such as Languages other than English (LOTE) and Maths C, and some university-level subjects. Australian Catholic University also awards bonus points for a range of other Queensland Year 12 subjects relevant to the course applied for.
UQ Bonus Point Scheme

Students applying through QTAC to UQ will be awarded bonus points towards their entry rank on the following basis:

- 2 points for passing an approved language other than English (LOTE).
- 2 points for passing the Queensland Studies Authority Mathematics C.
- 1 point for successfully completing a university level enrichment course at university concurrently with the senior program (for example, the UQ Enhanced Studies Program).

The maximum bonus for any one student is 5 points. The maximum LOTE bonus per student is 2 points and the maximum enrichment bonus is 1 point, irrespective of how many subjects have been studied.
## QUT Bonus Point Scheme

<table>
<thead>
<tr>
<th>Subject studied Year 12</th>
<th>Rank Bonus</th>
<th>For Admission to</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering Technology</td>
<td>2 points</td>
<td>QUT Bachelor of Engineering</td>
</tr>
<tr>
<td>Maths C*</td>
<td>2 points</td>
<td>All QUT courses^</td>
</tr>
<tr>
<td>LOTE*</td>
<td>2 points</td>
<td>All QUT courses^</td>
</tr>
<tr>
<td>University-level subjects®</td>
<td>1 point</td>
<td>All QUT courses^</td>
</tr>
</tbody>
</table>
Griffith University Bonus Point Scheme

Under the scheme, students will receive on the university rank scale:

- 2 ranks for passing Maths C
- 2 ranks for passing a Language other than English
- 1 ranks for successfully completing Chemistry, Physics and other University studies taken in high school or the Griffith University Early Start to Tertiary Study program and recognised equivalents from other tertiary institutions

A maximum of 5 bonus ranks can be applied under the scheme. For example if a student does a language as well as extension language 2 points will be offered for each.
## ACU Bonus Points Scheme
*(sample only)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Relevant Year 12 subjects at Padua</th>
<th>Result</th>
<th>Bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Arts - 112311</td>
<td>English, English Extension, Literature, Visual Arts, Economics, Ancient History, Modern History, Aboriginal and Torres Strait Islander Studies, Study of Society, Music</td>
<td>H VH Extension</td>
<td>1</td>
</tr>
<tr>
<td>B Arts (Creative Arts and Culture) - 112911</td>
<td>English, Drama Music Visual Arts Dance Film and TV</td>
<td>H VH Extension</td>
<td>1</td>
</tr>
</tbody>
</table>


Need more information?

• Careers page on our website
• Careers newsletter
• Careers Counsellor (students and parents are welcome to make appointments. Ph: 3857 9976)
• University websites
Useful Websites

- myfuture—national career information service at www.myfuture.edu.au
- Job Guide—available in book form or online at www.jobguide.dest.gov.au
- Career Information Service at www.cis.qsa.qld.edu.au
- Google the industry you are interested in on the Internet to find current information
- Employers and other people who are working in the job you are interested in.
Mr Paul Mansfield
Head of Curriculum 10 - 12
Subject Selection

Set Plan Interviews
   Friday 4\textsuperscript{th} September 2015

Select subjects for Year 11 & 12
   - Opens early September 2015
   - Closes Friday 18\textsuperscript{th} September 2015
Subject Selection – Online

Add Online link

Subject Selection – Online

Web Preferences Access Guide

Student: Al-Mal Al-Ahudi

House: MITCHELL
Year Level: 10
Roll Class: 10A
Student Code: AL-ABUDI A
Home Group: JEDROSZKOWIAK J

The following steps outline how to enter your subject preferences online:

1. Internet Access
   - You will need a computer with an internet connection and a printer.
   - We recommend using Firefox, you may also use Google Chrome or IE 6.0 and above.

2. Login
   - Login to www.webpreferences.com.au using:
     - Click here to open Web Preferences
   - Student Access Code: PA462-3463-583699
   - Password: COPPOY

3. Home Page
   - To view your subject information click “View Subject Details” at the top left of the screen.
   - To select/change your preferences, click “Add New Preferences” at the top left of the screen.

4. Preference Selection
   - Select your subjects from the drop down lists, you have 30 minutes to do so.
   - Once complete, click “Submit Selected Preferences”.
   - Note: You are not finished yet.

5. Preference Validation
   - If you are happy with your preferences click “Submit Valid Preferences” which will open your “Preference Receipt”.
   - Or if you would like to make changes to your preferences click “Cancel” and this will take you back to the Preference Selection page.

6. Preference Receipt
   - You can print your “Preference Receipt” by clicking “Open Print View” and clicking “Print Receipt”.
   - To continue click “Return to Home Page”. If you want to change your preferences, repeat the process by clicking “Add New Preferences”, otherwise exit by clicking “Logout”. End of steps.
Web Preferences Student Portal - Welcome

Please enter your login details in the boxes below.

Student Access Code: 

Password: 

Enter the Web Preferences Student Portal
Web Preferences Student Portal - Subject Details

Aidan Hagley - Padua College, KEDRON, QLD (Year 9 Semester 2 2013)

1. Click Add New Preferences
2. Select Your Preferences
3. Submit Valid Preferences
4. View/Print Receipt

Your Completed Subjects
- Sem1 Business Studies
- Sem1 English
- Sem1 HPE
- Sem1 Religious Education
- Sem1 Design & Technology
- Sem1 History
- Sem1 Mathematics
- Sem1 Science

Your Available Subjects
- Art
- Computer Literacy
- Design & Technology
- English
- Health & Physical Education
- Mathematics
- Religious Education
- Business Studies
- Curriculum Support (invitation only)
- Drama
- Geography
- History
- Music
- Science
The minimum number of units for selection is 8, you have selected 0

1. Nine nominations will be required for Semester 2, 2013 (including compulsory units). 8 subjects will be chosen.
2. The units for compulsory KLAS allow for no choice.
3. Many of the units offered in Semester 2 of Year 10 are Introductory to Year 11 and 12 subjects.
4. A SOSE subject and HPE are no longer compulsory for second semester Year 10 but may still be chosen as an elective.
5. Curriculum Support can be chosen as an elective by invitation only.
6. Please make sure to choose your elective subjects in order of preference including your reserve choice.
7. The reserve choice may be used if we are unable to timetable an earlier choice or the chosen subject does not have enough numbers to allow a class to form.
8. Only those students who have studied other Japanese of Graphics in Semester 1, 2013 will have the option of choosing the subject in Semester 2.
9. Students are only allowed to choose one of the elective options HPE or Recreation Studies and Design and Technology or Furnishing.
10. Students may change their choices up until the cut off time at 8am Monday June 3.

Preference boxes that have an icon located to the right must have a valid subject selected from that box before you can submit your preferences.

Subject/Unit Information

The Minimum Number of Subjects/Units Is: 8
The Maximum Number of Subjects/Units Is: 8
Subject Unit Total: 0

Add RE

Preference 1: UNSELECTED

Add English
Thank you!